PASS IT ON Programming Model

The PASS IT ON Model
Goals/Learning Outcomes
- To create/build community among the students living in the residence halls.
- To connect the residents to the college community.
- To increase the Resident Adviser’s ability to know the residents living in their buildings and to enable them to reach out/target students who may feel disconnected, troubled, or “at risk.”
- To provide an outline for Resident Advisers to utilize when intentionally planning programs for their residents.
- To promote and enhance the values and mission of the University. To ensure that both staff and students know Wittenberg’s values and to ensure that we are addressing each of those values.
- To enable students to find their light.

Wittenberg University Values*
- Liberal Arts
- Intellectual Inquiry
- Wholeness of Person
- Community of Learners
- Lutheran Heritage
- Global Citizenship
- Calling
- Creativity
- Service
- Compassion
- Integrity

*For definitions of the Wittenberg University Values, please see Section I of this manual.

The PASS IT ON Programming Outline:
Personal Programming – During the first few months students are struggling with transitional issues. First year students are feeling homesickness, lonely, overwhelmed, nervous, and confused. Students need to find a sense of belonging on this new campus. Programs need to be designed to meet many personal needs. Resident Advisers could plan, find, or collaborate to create programs that cater to personal needs and developing a sense of fit and belonging to the Wittenberg University community, along with the hall community. Ice-breakers should be utilized.
Personal Programming incorporates Community of Learners, Integrity, Intellectual Inquiry, and Wholeness of Person.

Academics – Think about utilizing this dimension when residents are preparing for midterms and first tests of the new school year. New students will be realizing what it takes to be successful academically and probably starting to think about classes for spring semester. Other issues that might be important during this time are alcohol and time management. Focus on academic issues, such as grades, tests, studying, time management, note taking, and registering for classes.
Academics incorporates Community of Learners, Integrity, Intellectual Inquiry, and Liberal Arts.

School Spirit and Scholastics – Celebrate the liberal arts experience by attending campus sponsored events such as theatre, cultural expressions, and athletic events. This dimension has been created to combine academics and the social aspect of the Wittenberg community. Wittenberg is known for its campus programming, so think about how you can get your residents involved in the campus community and still maintain their academics.
School Spirit and Scholastics incorporates Community of Learners, Compassion, Creativity, Integrity, Intellectual Inquiry, and Liberal Arts.
Self-Awareness – It is not recommended to use as one of the first dimensions, but in the middle of the school year when residents are starting to figure out their place at Wittenberg. Who they are as college students is starting to make sense. You can begin to offer programming that allows for self exploration. Look at issues of returning from home after the holidays, coping with change, academic pressures, wellness, health, nutrition, and mental health issues, or sexual assault education. You could also introduce programs addressing diversity, cultural-awareness, and spirituality. Think about reaching out to faculty and staff members about issues of interests.

Self-Awareness incorporates Calling, Community of Learners, Compassion, Creativity, Global Citizenship, Integrity, Intellectual Inquiry, Liberal Arts, Lutheran Heritage, Service, and Wholeness of Person.

Involvement – Encouraging involvement builds strong communities. Exposing or educating residents on the different activities and opportunities there on campus to get involved in and to benefit from is important to growth and connectedness. The goal is to get students to experience another community outside of the residence hall whether it be with another organization, a community service activity, or a FYE event. Plan something that takes your residents outside the hall and into another community.

Involvement incorporates Community of Learners, Integrity, Service, and Wholeness of Person.

The Environment – Understanding the need to go green in the residence halls is vital for the sustainability of higher education. Helping students learn and commit to protecting the environment now will benefit Wittenberg and future students. How can you and your residents go green?

The Environment incorporates Community of Learners, Creativity, Intellectual Inquiry, and Service.

Oppression Reduction – Cultural awareness is a dimension that involves creating awareness about the diversity present at Wittenberg, in Springfield, and the world. Though this dimension could be explored at any point during the year it is important to do programming that celebrates other people more than once. You can explore and educate students on differences in traditions, values, lifestyles, and beliefs. This also allows the Resident Adviser to share with the hall or floor differences about themselves or floor community.

Oppression Reduction incorporates Community of Learners, Global Citizenship, Integrity, Intellectual Inquiry, and Wholeness of Person.

New Knowledge – Celebrate the new knowledge that students have obtained throughout the year. It is important to provide closure to students when leaving a community. It is recommended that this be saved for one of the final months left in the school year. Decide on an activity that will bring your entire floor together to celebrate the new friendships, the ending of the year, and balancing their new found freedom as young adults. Focus on recognizing, awarding, and celebrating the memories made and the community in which your floor has built.

New Knowledge incorporates Calling, Community of Learners, Compassion, Creativity, Global Citizenship, Integrity, Intellectual Inquiry, Liberal Arts, Lutheran Heritage, Service, and Wholeness of Person.

Active Programming Minimum Requirements:
- One active program per month.
- Active programs that count to fulfill this programming requirement include programs that are:
  - Campus planned/sponsored
  - Self-planned
  - Co-planned
- At least 6 of the 10 programs need to be self-planned for individual residence hall.
- Active programming must still address one of the values/PASS IT ON dimensions.
• Host at least one program for each of the 8 dimensions described above.

**Passive Programming Minimum Requirements:**

• One passive program per month.
• Passive programs that count to fulfill this programming requirement include:
  o Bulletin boards
• Passive programming must still address one of the values/PASS IT ON dimensions.
• Creativity is expected to show up in all programs.
• Program proposals must be submitted by the first business day of each month.
• Program evaluations must be submitted less than one week after the completion of your program.
• You may prepare and distribute program evaluations at the completion of each program to attendees.
• Program proposals and evaluations must be submitted to your Area Coordinator.